**Policy:** All education staff will be assessed to identify strengths and areas for needed support through professional development and coaching

**Guidance:** This survey helps us identify areas of interest to Education Staff related to CLASS for our COPs, potential coachees, and is used to support writing a goal after your CLASS observation is completed this fall. Please be sure to select answers for all questions.

**Education Staff:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Center:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Regard for Student Perspectives:** *The degree to which the teacher’s interactions and classroom activities place an emphasis on students’ interests, motivations, and points of view, and encourage student responsibility and autonomy.* | During a typical day, how often do you use this practice? | How much support do I want to help me use these practices? |
| I enable students to actively contribute, have responsibilities, and be independent with developmentally appropriate tasks.  | Never Seldom Sometimes Usually Always | A Lot Some None |
| I am flexible and follow students’ interests, pace and signals to guide activities in a meaningful way. | Never Seldom Sometimes Usually Always | A Lot Some None |
| During structured activities, I encourage a balance of student and adult talk by asking questions and making sure that students are given opportunities to be part of the activity and to share their perspectives. | Never Seldom Sometimes Usually Always | A Lot Some None |
| I have clear expectations for student behavior and am comfortable allowing flexibility to align with students’ developmental needs. | Never Seldom Sometimes Usually Always | A Lot Some None |
| I allow for freedom of movement and placement during activities, while maintaining all of the students’ learning and attention.  | Never Seldom Sometimes Usually Always | A Lot Some None |
| I provide many opportunities for children to exercise/practice leadership skills throughout the day. | Never Seldom Sometimes Usually Always | A Lot Some None |
| **Instructional Learning Formats:** *Focuses on the ways in which the teacher maximizes students’ interest, engagement, and ability to learn from lessons and activities.* | During a typical day, how often do you use this practice? | How much support do I want to help me use these practices? |
| I distribute my attention to all children by asking questions, playing with them, and participating in their activities to encourage participation and expand involvement. | Never Seldom Sometimes Usually Always | A Lot Some None |
| I ask open-ended questions and factual questions that allow students to get involved in the activity or lesson, and to assist in their understanding. | Never Seldom Sometimes Usually Always | A Lot Some None |
| I offer a variety of age-appropriate, open-ended toys and materials linked to learning and are exciting to children (hands on and meaningful). | Never Seldom Sometimes Usually Always | A Lot Some None |
| I often make statements that focus the children on learning (set the stage, direct focus, explain what they learned) so that children know what they are doing and why. | Never Seldom Sometimes Usually Always | A Lot Some None |
| I present information in a variety of ways with a variety of materials, including auditory and visual supports, and movement to teach lessons. | Never Seldom Sometimes Usually Always | A Lot Some None |

**Please complete the following statement by indicating the choice that best fits you.**

Please rank the following learning settings from 1-4 based on your least preferred being a ‘1’ to most preferred as a ‘4’.

 in a one on one setting with a mentor. independently through self-teaching. in a large group setting. in a small group setting.

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The following section is to be completed by the coach.**

|  |  |  |
| --- | --- | --- |
| Indicators  | Points | Comments |
| Professional Development Survey |  |  |
| Education Staff Classification |  |  |
| CLASS National Average Comparison |  |  |
| Professional Development Strategy Match |  |  |
| Total Score |  |  |

Coaching offered: Yes or No Coaching accepted: Yes or No

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Coach Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Education Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_