**HS 1302.92 Training and professional development (c) (1)**

**Policy:** All education staff will be assessed to identify strengths and areas for needed support through professional development and coaching.

Education Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Early Language Support:** *Captures the amount and effectiveness of teachers’ use of language-stimulation and language-facilitation techniques to encourage infants’ early language development.* | During a typical day, how often do you use this practice? | How much support do I want to help me use these practices? |
| *Teacher Talk I:* I consistently describe my own and infants’ actions during activities and routines, and I regularly comment on events happening in the classroom. | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Teacher Talk II:* My language often includes descriptive and variable words, spoken in complete sentences. | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Communication support:* I frequently encourage infants to verbalize by initiating sounds and words with infants or imitating sounds expressed by infants. | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Communication extension:* I often extend infants’ communication attempts by adding words to actions and sounds. I consistently engage in back-and-forth verbal exchanges with infants using pauses and eye contact to encourage turn taking. | Never Seldom Sometimes Usually Always | A Lot Some None |

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| **Facilitated Exploration:** *Considers teachers’ facilitation of experiences and interactions in routine care and playtime to support infants’ engagement and development.* | During a typical day, how often do you use this practice? | How much support do I want to help me use these practices? |
| *Involvement:* I spend most of my time actively involved with infants, consistently initiating, joining, or mirroring interactions with infants during play and within routines.  | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Infant focused:* I consistently watch infants to see what they are interested in and then follow that lead, either in their comments or by activities they select. I provide opportunities for infants to safely explore and choose options in their surroundings.  | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Expansion of infants’ experience:* I regularly encourage infants to persist in experiences through verbal encouragement and enthusiasm. I often adjust infants’ experience to support continued involvement or extend development. | Never Seldom Sometimes Usually Always | A Lot Some None |

**Please complete the following statement by indicating the choice that best fits you.**

I develop my teaching skills best…

 in a one on one setting with a mentor. independently through self-teaching in a large group setting. in a small group setting.

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The following section is to be completed by the coach.**

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| Indicators  | Points | Comments |
| Professional Development Survey |  |  |
| Education Staff Classification |  |  |
| CLASS National Average Comparison |  |  |
| Professional Development Strategy Match |  |  |
| Total Score |  |  |

Coaching offered: Yes or No Coaching accepted: Yes or No

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Coach Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Education Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_