# June Home Activity Calendar

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| **Sun** | **Mon** | | **Tue** | | | **Wed** | | **Thu** | **Fri** | **Sat** |
| **Early Head Start Center:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Child’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | | |  |  |
| **Practice turning pages in a book.**  **Obj. 1b, 17b, 18a** | | **Collect leaves. Look at them together and talk about their shape, size or color.**  **Obj. 12a, 13, 27** | | **While playing outside, provide your child with a small spray bottle of water to squirt.**  **Obj. 7a, 11d, 24** | **Recycle the lids off of containers and allow your child to use them as Frisbees.**  **Obj. 4, 6, 7a** | | **Establish and practice consistent routines in your home.**  **Obj. 1a-c, 2a-b, 3a-b** | | **Play clapping and hand games such as peek-a-boo and pat-a-cake.**  **Obj.2a, 2c, 10a** | **Tell your child a story without using a book.**  **Obj. 9d, 14a, 18a** |
| **Encourage your child to wave good-bye. It practices motor and social skills.**  **Obj. 2c, 8b, 10b** | | **Make a treasure trail through your house. Go in and out of rooms. Have your child follow it.**  **Obj. 8b, 4, 5, 11a** | | **Give your child a paint brush and water. Let her “paint” the sidewalk. If they are not yet able to, gently brush their hands and toes.**  **Obj. 7a, 11a, 26** | **Provide your child with a cup. Show them how to hold the cup and drink from it. Let them practice and expect some spills.**  **Obj. 1c, 7a, 8b** | | **Make play dough: Mix 2 cups of flour, 3/4 cup salt, 3/4 to 1 cup of water, 1 tablespoon of oil. Mix and knead until smooth. Have fun!**  **Obj. 2a, 7a, 8b** | | **Collect noise making items from the kitchen. Show your child how to pound, tap, shake and rattle the items to make “music.”**  **Obj. 11e, 34, 35** | **Blow bubbles and pop them.**  **Obj. 2a, 4, 11a** |
| **Cut a cereal box in four. Have them put it together like a puzzle.**  **Obj. 7a, 11a, 12b** | | **Label and talk about the emotions your child may experience in a day.**  **Obj. 1a, 3b, 8a** | | **Use self-talk to describe what you are doing during the day.**  **Obj. 2a, 8a, 9a** | **Place pots and lids on the floor. Encourage your child to match them. Use the words "On" and Off" as your child plays with them.**  **Obj. 8b, 9c, 10a-b** | | **Make music shakers by filling a small plastic bottle with some rice. Apply masking tape to secure the lid. Shake it!**  **Obj. 11e, 34, 35** | | **Use socks to help your child practice catching. Throw the socks up in the air and have your child catch them.**  **Obj. 2a, 6, 26** | **Hop through the house. Count how many hops it takes to get places.**  **Obj. 4, 20a, 35** |
| **Sit on the floor and roll a ball back and forth.**  **Obj. 2a, 7a, 11a** | | **Have your child sit in a basket. Pretend that you are driving a car or sailing in a boat.**  **Obj. 2a, 8a, 11a** | | **Using measuring cups show your child how to stack the cups inside of one another.**  **Obj. 8b, 11a-c, 21a** | **With a pan of water and objects from around the house. Experiment to see what sinks or floats.**  **Obj. 11a-d, 13, 24** | | **Cross your legs and allow your child to ride on your legs as you raise them up and down.**  **Obj. 5, 6, 10b** | | **Fill several small bags with material scraps to make toss bags. Practice tossing them to each other or into a container.**  **Obj. 2a, 4, 6** | **Read their favorite book as you point to the pics with them.**  **Obj. 2a, 7a, 8a** |

**Educational Home Activity GOLD Objectives**

**Social Emotional Cognitive Mathematics**

1. Regulates own emotional and behaviors 11. Demonstrates positive approaches to learning 20. Uses number concepts & operations

a. Manages feelings a. Attends and engages a. Counts

b. Follows limits and expectations b. Persists b. Quantifies

c. Takes care of own needs appropriately c. Solves problems c. Connects numerals with their quantities

2. Establishes & sustains positive relationships d. Shows curiosity and motivation 21. Explores & describes spatial

a. Forms relationships with adults e. Shows flexibility & inventiveness in thinking relationships & shapes

b. Responds to emotional cues 12. Remembers and connects experiences a. Understands spatial relationships

c. Interacts with peers a. Recognizes and recalls b. Understands shapes

d. Makes friends b. Makes connections 22. Compares and measures

3. Participates cooperatively and constructively 13. Uses classification skills 23. Demonstrates knowledge of patterns

In group situations 14. Uses symbols and images to represent something not present

a. Balances needs and rights of self and others a. Thinks symbolically

b. Solves social problems b. Engages in sociodramatic play

**Physical Literacy Science & Technology**

4. Demonstrates traveling skills 15. Demonstrates phonological awareness 24. Uses scientific inquiry skills

5. Demonstrates balancing skills a. Notices and discriminates rhymes 25. Demonstrates knowledge of the

6. Demonstrates gross motor manipulative skills b. Notices and discriminates alliteration characteristics of living things

7. Demonstrates fine motor strength & coordination c. Notices and discriminates smaller and smaller 26. Demonstrates knowledge of the

a. Uses fingers and hands units of sounds physical properties of objects & materials

b. Uses writing and drawing tools 16. Demonstrates knowledge of the alphabet 27. Demonstrates knowledge of Earth’s

a. Identifies and names letters environment

**Language** b. Uses letter-sound knowledge 28. Uses tools and other technology to

8. Listens to and understand increasingly 17. Demonstrates knowledge of print and its uses perform tasks

Complex language a. Uses and appreciates books

a. Comprehends language b. Uses print concepts **Social Studies**

b. Follows directions 18. Comprehends and responds to books and other texts 29. Demonstrates knowledge about self

9. Uses language to express thoughts and needs a. Interacts during read alouds and book conversations 30. Shows basic understanding of people

a. Uses an expanding expressive vocabulary b. Uses emergent reading skills 31. Explores changes related to people

b. Speaks clearly c. Retells stories 32. Demonstrates geographic knowledge

c. Uses conventional grammar 19. Demonstrates emergent writing skills

d. Tells about another time or place a. Writes name **The Arts**

10. Uses appropriate conversational & other communication skills b. Writes to convey meaning 33. Explores the visual arts

a. Engages in conversations 34. Explores musical concepts

b. Uses social rules of language 35. Explores dance & movement concepts

36. Explores drama through action & language

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| **Please record the total amount of time spent doing the above activities:\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_**  **\*By signing I am verifying I completed the stated activities with my child for the amount of time indicated.**  **Teacher Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_** |