

Crosswalk of Conscious Discipline Skills and Structures and CLASS Indicators

Conscious Discipline Skill or Structure	CLASS Dimension	CLASS Indicator
Composure	Behavior Management Positive Climate	Proactive-Low reactivity Positive affect Respect-warm, calm voice
Encouragement	Positive Climate Teacher Sensitivity Regard for Student Perspectives Quality of Feedback	Positive communication Responsiveness Student expression Encouragement and affirmation
Teaching Assertiveness to Children	Regard for Student Perspectives Quality of Feedback Behavior Management	Flexibility and student focus Support for autonomy and leadership Encouragement and affirmation Proactive
Adults Assertiveness	Behavior Management Productivity Teacher Sensitivity Instructional Learning Formats	Clear behavior expectations Maximizing learning time Addresses Problems Effective facilitation
Choices	Productivity Regard for Student Perspectives Teacher Sensitivity	Maximizing learning time Support for autonomy and Leadership Restriction of movement Provides individualized support
Empathy	Positive Climate Teacher Sensitivity	Relationships Responsiveness
Positive Intent	Positive Climate Teacher Sensitivity Regard for Student Perspectives Behavior Management Quality of Feedback	Positive communication Positive affect Responsiveness Student expression Redirection of misbehavior -Attention to the positive Encouragement and affirmation
Consequences	Behavior Management Teacher Sensitivity Concept Development	Proactive Awareness-anticipates problems and plans appropriately Addresses Problems Analysis and reasoning
Greetings	Positive Climate Regard for Student Perspectives Language Modeling Productivity	Relationships Student expression Frequent conversation Routines

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Safe Place	Teacher Sensitivity Behavior Management Regard for Student Perspectives	Responsiveness Redirection of misbehavior Flexibility and student focus
Brain Smart Start	Positive Climate Teacher Sensitivity Productivity	Positive affect Responsiveness Preparation Routines
Meaningful Jobs	Regard for Student Perspectives Productivity Instructional Learning Formats	Support for autonomy and leadership Maximizing learning time Effective facilitation
Friends and Family Board	Concept Development Quality of Feedback Regard for Student Perspectives Instructional Learning Formats Positive Climate	Connections to the real world Encouragement and affirmation Student expression Effective facilitation Variety of modalities and materials Relationships
Ways to be Helpful	Regard for Student Perspectives Positive Climate Teacher Sensitivity Concept Development Behavior Management	Support for autonomy and leadership Relationships-Peer Assistance Positive communication Addresses problems Analysis and reasoning Clear behavior expectations
Time Machine	Language Modeling Concept Development Quality of Feedback Behavior Management Positive Climate Regard for Student Perspectives	Frequent conversation Analysis and reasoning Prompting thought processes Redirection of misbehavior Respect Support for autonomy and leadership
Visual Daily Schedule Visual Routines	Instructional Learning Formats Productivity Behavior Management	Variety of modalities and materials Routines Clear behavior expectations
Picture Rule Cards	Behavior Management Productivity Instructional Learning Formats	Clear behavior expectations Routines -Students know what to do Variety of modalities and materials
Celebration Center	Concept Development Positive Climate Quality of Feedback Teacher Sensitivity	Connections to the real world Relationships Encouragement and affirmation Responsiveness

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We Care Center	Language Modeling Instructional Learning Formats Teacher Sensitivity	Repetition and extension Self and parallel talk Variety of modalities and materials Responsiveness Addresses Problems Student comfort
Safe Keeper Ritual	Positive Climate Behavior Management Teacher Sensitivity Productivity	Positive communication Respect Proactive Student comfort Routines
Wish Well Board	Instructional Learning Formats Concept Development Positive Climate Teacher Sensitivity Regard for Student Perspectives	Effective facilitation Variety of modalities and materials Connections to the real world Positive communication Responsiveness Addresses Problems Student comfort Student Expression
I Love You Rituals	Positive Climate Teacher Sensitivity Behavior Management	Positive affect Positive communication Respect Responsiveness Redirection of misbehavior -Attention to the positive