**HS 1302.92 Training and professional development (c) (1)**

**Policy:** All education staff will be assessed to identify strengths and areas for needed support through professional development and coaching.

Education Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Language Modeling:** *This dimension captures the quality and amount of the teacher’s use of language-stimulation and language-facilitation techniques to encourage children’s language development.* | During a typical day, how often do you use this practice? | How much support do I want to help me use these practices? |
| *Supporting Language Use:* I often use conversational language and provide frequent opportunities for children to use language through conversations and questioning. | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Repetition and extension:* I often repeat and extend children’s communication attempts and language. | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Self- and parallel talk:* I consistently describe and narrate my actions and/or the children’s actions using self- and parallel talk. | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Advanced language:* I often use a variety of words and provide words and language for children to use. I frequently label objects and concepts with language and describe unfamiliar words to children. | Never Seldom Sometimes Usually Always | A Lot Some None |

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| **Facilitation of Learning and Development:** *This dimension considers how well the teacher facilitates activities to support children’s learning and development opportunities by connecting and integrating learning into activities and tasks.* | During a typical day, how often do you use this practice? | How much support do I want to help me use these practices? |
| *Active facilitation:* I spend most of my time actively involved with children, providing intentional opportunities and guidance for learning and development. | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Expansion of cognition:* I consistently connect aspects of activities and play to children’s lives, experiences, and previous learning. I consistently facilitate children’s thinking skills through questioning, problem-solving and prediction activities. | Never Seldom Sometimes Usually Always | A Lot Some None |
| *Children’s active engagement:* I provide opportunities to consistently engage children in activities and routines. | Never Seldom Sometimes Usually Always | A Lot Some None |

**Please complete the following statement by indicating the choice that best fits you.**

I develop my teaching skills best…

in a one on one setting with a mentor. independently through self-teaching in a large group setting. in a small group setting.

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The following section is to be completed by the coach.**

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| Indicators | Points | Comments |
| Professional Development Survey |  |  |
| Education Staff Classification |  |  |
| CLASS National Average Comparison |  |  |
| Professional Development Strategy Match |  |  |
| Total Score |  |  |

Coaching offered: Yes or No Coaching accepted: Yes or No

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Coach Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Education Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_