Dear Parent,

We are having so much fun reading in the classroom! Help us grow their little minds at home too!

Read a favorite book with your child and share how much you love it! When you read and write together, it goes further than conversation. It creates background knowledge, builds vocabulary, provides a role model, and helps your child become a reader and writer.

The time you spend working on these activities counts as volunteer hours needed to match funding for the Head Start and Early Head Start programming. This is also known as inkind.

Please sign below and record the amount of time you and your child spent reading books this month.

Thank you for reading with your child!

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total time spent reading and doing literacy activities with your child:

Week 1 \_\_\_\_\_\_ Week 2 \_\_\_\_\_\_ Week 3 \_\_\_\_\_\_ Week 4 \_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phonological Awareness:** *Phonological awareness is the ability to hear the sounds in words. This is an essential skill that predicts early reading success!*

**Help your child hear units of sound:**

* Clap to mark the syllables in words as you say them, “Pen-cil” “Ba-na-na”

**As your child develops this skill into their preschool years:**

* Say, “Let’s count how many words are in this sentence” while pointing to the words to show your child that sentences are made of separate words.
* Help your child count the syllables in their name, “Chris-to-pher” “Tri-na”

**REMEMBER: Take time for yourself to read. If your child sees you enjoy and appreciate books, he or she will learn to value reading also.**