Dear Parent,

We are having so much fun reading in the classroom! Help us grow their little minds at home too!

Read a favorite book with your child and share how much you love it! When you read and write together, it goes further than conversation. It creates background knowledge, builds vocabulary, provides a role model, and helps your child become a reader and writer.

The time you spend working on these activities counts as volunteer hours needed to match funding for the Head Start and Early Head Start programming. This is also known as inkind.

Please sign below and record the amount of time you and your child spent reading books this month.

Thank you for reading with your child!

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total time spent reading and doing literacy activities with your child:

Week 1 \_\_\_\_\_\_ Week 2 \_\_\_\_\_\_ Week 3 \_\_\_\_\_\_ Week 4 \_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emergent Reading:** *Emergent reading happens when children pretend to read. By encouraging your child to see themselves as a “reader” you help build confidence and a joy of reading.*

**Help your child see themselves as a “reader”.**

* Keep books easily accessible in a basket or low shelf for children to reach on their own.
* Have a variety of books; including cloth, soft plastic and cardboard books.
* Allow him or her to turn the pages as you read.

**During their preschool years:**

* Before reading a story go through the book one page at a time and together imagine what might be happening by looking at just the pictures.
* Ask your child to help tell the story by describing what is happening in the pictures. Ask, “What do you think is happening on this page?” & “What might happen next?”

**REMEMBER: Take time for yourself to read. If your child sees you enjoy and appreciate books, he or she will learn to value reading also.**