Implementing the Curriculum with Fidelity

Content Areas and Studies

Curriculum Materials

* The education staff utilize the Creative Curriculum books when lesson planning with the team
* The education staff use the Mighty Minutes resource throughout the day
* My Teaching Strategies on-line system is utilized for the activities that are provided to support the curriculum
* System in place to record anecdotal notes and put into My Teaching Strategies on-line system
* Uses studies to integrate learning in the content areas
* Selects topics that are related to children’s interests and prior experiences
* Offers opportunities for in-depth exploration of a topic over time
* Includes topics that are more concrete than abstract
* Provides many firsthand, direct experiences with real objects for children to manipulate and explore
* Provides resources and artifacts related to the topic
* Displays children’s documentation related to the study
* A system is in place to involve family members in studies and/or in other meaningful ways

Content Areas

* Uses songs, stories, games and rhymes that play with language
* Promotes phonological awareness by drawing children’s attention to the sounds of language
* Reads to individuals and to large and small groups of children at least 2-3 times daily prompting children to interact and respond
* Engages children in retelling or dramatizing a story
* Draws children’s attention to concepts of print and book concepts
* Draws children’s attention to letters, words, and letter-sound associations, encourages sensory exploration of the alphabet
* Encourages children to write
* Engages children in shared writing
* Plans mathematics experiences intentionally
* Encourages children to connect mathematical ideas to everyday experiences
* Encourages children to communicate and represent their mathematical thinking
* Interacts with children to support their understanding of a) number and operations; b) geometry and spatial sense; c) measurement; d) patterns; and e) data collection, organization and representation
* Supports children’s use of mathematical process skills (problem solving, reasoning, communication, connections and representation)
* Provides books and assists children in locating information
* Encourages children to investigate, observe, explore, make predictions, experiment, reflect, describe, categorize and record findings in life sciences, physical science, and Earth and the environment
* Provides opportunities for children to learn about people and places
* Provides opportunities for both planned and spontaneous exploration of the arts (visual arts, music, drama, dance and movement)
* Shows children how to use technology and tools responsibly and safely

Glows:

Grows:

Coach:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7/20 (Rev. 6/17) Dist: Teacher, Ed Coach, Ed Coach Manager p/HS/Coaching/Fidelity CM&CA