2024 School Readiness Goals

Domain	Goal	Demonstrated By TS Gold Objectives (Dimensions Measured Separately)

Approaches to Learning	Children will demonstrate persistence and problem solving skills when completing tasks.
	
	Objectives
	1. Education staff will plan a variety of appropriately challenging tasks and scaffold their support for children as they persist through tasks.
	2. Staff will guide/support families in promoting patience while allowing children to persist in building their problem solving skills.
	
	Notes:
	● Change/Add FOT question
	● One on one interactions
	● Family Engagement events
	● Home visit guidance
		EHS & HS: Objective 11
		  Demonstrates positive approaches to learning,
		    b. Persists
		    c. Solves problems.

Social Emotional Development	Children will increasingly regulate their emotions and behaviors to build connections and navigate their interactions with others Objectives 1. Staff will increase their understanding of and regularly utilize social emotional tools and resources 2. Staff will explore and share family components of social emotional tools 3. Staff will explore and share with families the components of the social emotional tools relevant to their interests and needs to support growth. Notes: ● Noni, YJT, eDeca, Conscious Discipline, TSGOLD ● Explore FOT questions to measure growth	EHS & HS: Objective 3 Participates cooperatively and constructively in group situations

Language and Communication	Children understand, follow, and use appropriate social and conversational tools when interacting with others.
	
	Objectives
	1. Education staff will create deliberate opportunities for interactions to occur that support childrens' use of social rules/norms of language
	2. Families will understand the importance of having face to face interactions and conversations with their children without distractions
	
	Notes:
	● https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/communicating-speaking-do
		EHS & HS: Objective 10
		   Use appropriate conversational and other communication skills
		      a. Engages in conversations
		      b. Uses social rules of language

Literacy	Children will demonstrate age-appropriate understanding of print concepts and build their knowledge of the alphabet.
	
	Objectives
	1. Strengthen education staff capacity to embed activities that promote listening and noticing smaller units of sounds within everyday activities and routines.
	2. Families recognize opportunities to listen to sounds during everyday routines/activities with their child
		Objective 16. Demonstrates knowledge of the alphabet
		      a. Identifies and names letters
		Objective 17. Demonstrates knowledge of print and its uses,
		      b. Uses print concepts

Cognition	Children will use play to increase their understanding of symbolic representation as it relates to mathematical concepts such as number names and count sequence.
	
	Objectives
	1. Staff embed numerical concepts within childrens' routines and play.
	2. Staff will explore and share information with families on how pretend-play is connected to emerging/foundational mathematical skills.
	Notes:
	● https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/counting-cardinality-do
	● Can an FOT question be related to this
		EHS: Objective 14
		   Uses symbols and images to represent something not present
		      a. Thinks symbolically
		HS: Objective 20
		   Uses number concepts and operations
		      a. Counts.

| Perceptual, Motor and Physical Development | Children and adults will participate in family style meals that promote relationships, nutritious food choices, and eating habits.

Objectives
1. Staff will understand and consistently carryout best practices related to family style meals
2. Staff will engage in intentional discussions and sharing resources around nutritional options and habits with families

Notes:
● Training on expectations of family style meals for all staff
● Include educational component as to what family style meals are in CACFP training
● Learning Genie, Family Engagements, PTC, home visits, socializations
● Meal observation (review current program observation)- Child Plus module?
    ○ Align with HSPPS and GSRP Manual lists | EHS & HS:
    Meal and snack time observation tool
    Family Outcomes Tool
    MSU Healthy Families data
    BMI data (ChildPlus)
    Plan and approval for family engagement events
    Learning Genie |