Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Month: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_\_\_\_

Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Print Volunteer Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This form is for recording Parent/Volunteer hours in the program. Volunteers for this form are directly connected to a Head Start or Early Head Start child in the classroom (Parent, guardian, foster parent, grandparent, etc.). Donations of materials or other classroom volunteers should be recorded on the **Volunteer/Donation Form for In-Kind**.

Signature of Volunteer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week ending date:** | Volunteer in Classroom | Material Prep | Field Trip | Parent MeetingObjectives: | Family Engagement | Parent Teacher Conference | Home Literacy Activity | Home Activity Calendar | Ready Rosie | Total Hours |
|  |  |  |  |  |  |  |  |  |  |
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    After having conversations with parents related to Objectives and Dimensions please note the Objective in the Parent Meeting box along with the time spent in conversation.

Examples include:

* Social Emotional: “I noticed Johnny asked Michael to join him in the dramatic play area yesterday” SE 10 minutes
* Physical: “I noticed that Sally was banging two blocks together.” PHY 10 minutes
* Language: “I noticed that Jane waved goodbye to you yesterday after we had practiced waving.” LAN 10 minutes
* Cognitive: “Sammy likes to choose the same puzzle and can complete it successfully.” COG 5 minutes
* Literacy:  “Molly has been joining us when we sing Wheels on the Bus.” LIT 10 minutes
* Math: “Jack was counting to 5 as he stacked 5 blocks.” MA 10 minutes