  **Attendance Success Plan**

The Attendance Success Plan is intended to support families in removing any barriers from getting their child to school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ attendance records indicate he/she has been present \_\_\_\_\_\_\_\_\_\_\_days out of a possible\_\_\_\_\_\_\_\_\_\_\_ days. Establishing the habit of regular attendance in preschool will build skills and develop good habits for showing up on time. Too many absences-excused or unexcused-can keep students from succeeding in school and in life. School success goes hand in hand with good attendance.

**My attendance goal is:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How will I achieve this goal:**

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**The Classroom Staff and Coordinator/Family Services Specialist (FSS) will support me by:**

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**Here are some other strategies to improve your child’s attendance:**

* Set a regular bedtime routine and morning routine.
* Only keep your child home from school when he/she is truly sick. Keep in mind complaints of a stomachache or headache can be a sign of anxiety and not a reason to stay at home. Talk to your doctor if you have any concerns.
* Talk to the Classroom Staff and/or Coordinator/FSS if your child is anxious about going to school for advice on how to make them feel comfortable and excited about learning.
* Make back-up plans for getting to school if something comes up with a family member, a neighbor, or other parent.
* When possible, make medical appointments and extended trips when school is not in session.

I understand if there is no improvement in attendance, my child may be placed back on the waitlist.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Distribution: Original-Child’s File, Copy to family and ERSEA Manager

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